

AWHONN Intermediate Fetal Heart Monitoring

AGENDA

Option in Instructor Resource Manual

TIME	TOPIC
15 minutes	Welcome and Introductions
90 minutes	Didactic: Interpretation
15 minutes	Break
60 minutes	Skills Station: Short practice tracing
30 minutes	Lunch
60 minutes total time for both skills stations	Leopold Maneuvers and FSE/IUPC Skill Stations (teaching ratio 1:6)
90 minutes	Didactic: Interventions
15 minutes	Break
45 minutes	Skills Station: Case studies
15 minutes	Break
30 minutes	Didactic: Evaluation and Synthesis
15 minutes	Summary and instructions for test and evaluation**

Alternate AGENDA Option 1

TIME	TOPIC
15 minutes	Welcome and Introductions
90 minutes	Didactic: Interpretation
15 minutes	Break
60 minutes	Skills Station: Short practice tracing
30 minutes	Skills Station: Leopold Maneuvers
30 minutes	Lunch
90 minutes	Didactic: Interventions
15 minutes	Break
30 minutes	Skills Station: IUPC/FSE
45 minutes	Skills Station: Case studies
15 minutes	Break
30 minutes	Didactic: Evaluation and Synthesis
15 minutes	Summary and instructions for test and evaluation **

Alternate AGENDA Option 2

TIME	Topic
15 min	Welcome and Introduction
90 minutes	Didactic: Interpretation
15 minutes	Break
60 minutes	Short Practice Tracings Skill Station
45 minutes	Case Studies Skill Station
30 to 45 minutes	Lunch
60 minutes total time for both skills stations	Leopold Maneuvers and FSE/IUPC Skill Stations (Teaching ratio 1:6)
15 minutes	Break
90 Minutes	Didactic: Interventions
30 minutes	Didactic: Evaluation and Synthesis
15 minutes	Summary and instructions for test and evaluation**

Alternate AGENDA Option 3

TIME	Topic
15 min	Welcome and Introduction
90 minutes	Didactic: Interpretation
15 minutes	Break
60 minutes	Short Practice Tracings Skill Station
60 minutes total time for both skills stations	Leopold Maneuvers and FSE/IUPC Skill Stations (Teaching ratio 1:6)
30 to 45 minutes	Lunch
90 Minutes	Didactic: Interventions
15 minutes	Break
45 minutes	Case Studies Skill Station
30 minutes	Didactic: Evaluation and Synthesis
15 minutes	Summary and instructions for test and evaluation**

** Online knowledge validation test is not included in the agenda for the in-person course. If instructors and/or facilities choose to have access to computer labs or have course learners bring their own laptops to administer the test on the same day as the in-person course, the day will be extended by one hour. Instructors should not review test questions with course learners prior to the online knowledge validation test. Thank you.