

ERRATA NOTICE

Seventh Edition Intermediate Course

Intermediate Fetal Monitoring	
Kaytee: Two Hours Later Page 15 – Case Study/Short Practice Tracings Skill Station Booklet Page 233 – Course Outline with Script In Person	Remove the word “ with ” in the first sentence of the second paragraph of the script to read: After the epidural placement, Kaytee is resting comfortably in bed and denies contraction pain.
Select the initial intervention based on highest priority Page 16 - Case Study/Short Practice Tracings Skill Station Booklet Page 234 – Course Outline with Script In Person	Correct Kathleen to Kaytee in the first sentence of the second paragraph of the script to read: The midwife comes to the bedside and performs a vaginal examination that reveals that Kaytee is now 9 cm/100%/+1.
Select the initial intervention based on highest priority Page 18 – Case Study/Short Practice Tracings Skill Station Booklet Page 236 – Course Outline with Script In Person	Correct Katie to Kaytee in Answers “A” second sentence and “C” last sentence of the script. Remove the words “ on the ” in Answers “A” and “C” in the first sentence of the script to read: There is moderate variability on this category II tracing.
Select the initial intervention with the highest priority Page 23 – Case Study/Short Practice Tracings Skill Station Booklet Page 241 – Course Outline with Script In Person	Change third letter B to C of the script.
Select the initial intervention with the highest priority Page 27 – Case Study/Short Practice Tracings Skill Station Booklet Page 245 – Course Outline with Script In Person	Change third letter B to C of the script.
Nycole – Page 261 (Slide 45) – Slide Presentation Presentation_InPerson_CS_SPT (Electronic)	Wrong presentation slide used for the USB and digital versions. The correct tracing is on Page 45 in the Case Study/Short Practice Tracings Skill Station and Page 263 Course Outline with Script In Person. Instructors: Please ask students to refer to Nycole’s tracing in the student workbook.” The tracing in the student workbook is correct.
Page 69 - Case Study/Short Practice Tracings Skill Station Booklet in the Instructor Teaching Materials (print)	The second paragraph – The midwife comes to the bedside and performs a vaginal examination that reveals that Kathleen is now 9 cm/100%/+1. Typo - Kathleen need to change to read Kaytee. This is correct on the USB and digital versions. Replace the page from the electronic version in print version of the Manual.

Page 70 – Case Study/Short Practice Tracings Skill Station Booklet Page 288 – Course Outline with Script In Person	Correct Katie to Kaytee in Answers “A” second sentence and “C” last sentence of the script. Remove the words “on the” in Answers “A” and “C” in the first sentence of the script to read: There is moderate variability on this category II tracing.
Short Practice Strip 3: Eleanor Page 83 – Case Study/Short Practice Tracings Skill Station Booklet Page 301 – Course Outline with Script In Person	First paragraph, after the second sentence – Insert the sentence Eleanor is requesting a trial of labor after cesarean birth.
Short Practice Strip 5: Nycole Page 89 – Case Study/Short Practice Tracings Skill Station Booklet Page 306 – Course Outline with Script In Person	Under 7. : please remove the first bullet Maximize umbilical circulation
Short Practice Strip 7: Aaroni Page 93 – – Case Study/Short Practice Tracings Skill Station Booklet Page 311 – Course Outline with Script In Person	First list of items, first bullet - Remove Vagal stimulation from head compression. Third list of items, under List actions and interventions..... Please add to the first bullet end of the sentence to read: and assess blood pressure Third list of items, third bullet - Change bullet that reads “Administer oxygen....” To Consider administering oxygen..... “
Short Practice Strip 9: Ruth Page 98 – Case Study/Short Practice Tracings Skill Station Booklet Page 316 – Course Outline with Script In Person	Please add the following at the bottom of the page for the script: Ruth's Outcome Late decelerations were observed. FHR remained >200 bpm. She consented to a cesarean birth. Cesarean birth performed without complications. Male infant; Apgar scores 7¹ and 8⁵. Baby went to observational nursery for 4 hr, then was able to room in. Physical exam revealed a normal heart rate.

Course Outline with Script - In Person	
Disclosures Page 4	Remove first duplicate provider statement for the script. “AWHONN is the Provider of this course, AffinityCE is the Joint Provider. The planners and authors of this course report no relevant or influencing financial relationships and there is no commercial support for this course. There is no real or implied endorsement of any commercial product discussed during this course by AWHONN, AffinityCE or the American Nurses Credentialing Center’s Commission on Accreditation.”
Social Determinants of Health Page 11	In the notes Change YouTube link to this link: Global Hands - Social Determinants of Health - YouTube (https://www.youtube.com/watch?v=SXcSjTcrskM)
Aiyana: Admission Tracing Page 29	Change 145 to 150 in the script
Aiyana: 1 hour later Page 30	Delete the 0545 and 0555 from the tracing.
Aiyana: Outcome Page 39	In the notes change girl to boy; Change 0720 to 0745
April: Arrival to L&D 1030 AM Page 43	Please add “At 38 weeks gestation, “ to the first sentence for the script.
April: Admission Tracing Page 44	Variability - Change moderate to minimal; Category - Change Category I to Category II; Delete last bullet and replace with Palpate maternal pulse or apply pulse oximetry to trace maternal heart rate
S.B.A.R. Page 47	Under Situation , please change 32 to 38 2/7 Under Assessment , please change Moderate to Minimal, delete Accelerations present; replace the word no with the word late
April: 1100 Page 49	Baseline FHR - Change 155 to 150; Category - Change Category II to Category I; delete indeterminate
April: 1111 Page 50	The third sentence for the notes, change PTL to labor
Willow: 45 Minutes Later Page 76	Last sentence of the notes - change gasses to gases
Supporting Cooping and Labor Progress and Judicious Use of Technology vs. AWHONN Logo Page 111-112 – Slide	Place holder slide should be on slide 112, instead of slide 111 in the electronic presentation. (Note: the presentation script is correct.) Instructors: Please move to slide 112 in the presentation when presenting information found on slide 111 in the presentation script.
Maximize Oxygenation Page 120	Second bullet in the notes, last sentence, change increase to effect

Recommendations for Assessment of Fetal Status During Labor When Using Electronic Fetal Monitoring Slide 126	On the slide, second column, under Latent Phase - Change At least hourly to Insufficient evidence to make a recommendation. Frequency at the discretion of the provider. Instructors: Please ask students to note this change, referring them to the AWHONN Fetal Monitoring Position Statement (2018).
Emily: 2 Hours Later 1100 Page 130	First paragraph for the notes, change 8m/min to 8 mU/min
Emily: 1 Hour Later 1200 Page 131	Fourth paragraph, second bullet for the notes, delete “hyperstimulation and”
Emily: 2 Hours Later 1430 Page 134	Change Category II, Indeterminate to Category I (delete the word Indeterminate)
Emily Page 139	Last sentence for the notes, change head to body
Oxytocin Dosage Page 145 – Presentation slide	Third bullet should be affect to effect Instructors: Ask students to note the error.
Oxytocin Second Stage Labor Management Page 156	For the script at the bottom of page – change Stage to stage (next to last sentence)
Tammy: Prenatal Ultrasounds Slide/Page 161	Slide changes as follows: Change 38 to 36 (5 th bullet) Change 589 gm to 60% title Change 1338 gm to 50% title Change 1814 gm to 40% title Change 2409 gm to 15% title Script: Change SFM to Society for Maternal Fetal Medicine (SMFM) Instructors: please provide the EFW percentile to students when presenting this slide.
Additional Diagnostic Criteria: Page 163	Under vital signs for the script, change 38 to 36
Tammy: Admission Tracing Page 169	Last sentence for the script change Category I to Category II
Lab Evaluation Page 170	For the script delete K; replace < with a comma between ALT and Alk Phos. To read: BUN, Cr, AST, ALT, Alk Phos, Albumin, P/C ratio, INR, Uric acid
1840 Two Hours After the initiation of Oxytocin Slide/Page 171	Remove Oxytocin @16 mU from tracing For the script – first sentence - capitalize U in 2 mU/min Instructors: Please note this change on the tracing when presenting this case.

Tammy: 40 Minutes Later Slide/Page 174	Remove Pit 8mU from tracing First bullet for the script. Change Oxytocin decreased to 8 mU/min to Oxytocin decreased to 4 mU/min Third bullet - Change 500 cmL to 500 mL Instructors: Please note this change on the tracing when presenting this case.
Causes of Tachycardia Presentation Slide 175	Under Maternal: anxiety is listed twice. Please remove the second listing (bullet # 6) of the bullets with anxiety
Tammy: 2010 Page 177	For the script – first sentence – change Fifty to Thirty
Phases of Management for Category II Fetal Heart Rate Tracing Slide 182	Change academia to acidemia
Page 188	Under Procurement of specific equipment – 8 th bullet down - Change from Staff abe quiomment to safely assist patient to Staff to use equipment to safely assist patient
Elizabeth: Triage Assessment Page 204	For the script – third paragraph from bottom – delete at 35 weeks gestation.
Kaytee Birth – Presentation Slide Page 228 – Electronic presentation file (okay on Instructor Resource Manual page 230)	On the slide change Leopold's to Leopold maneuvers
Jennifer Slide 254	On the slide Change Pit L Lateral to Pt L Lateral Instructors: Please note this change on the tracing when presenting this case.
Admin Guidelines Section Pages 135 and 168	Update KH return address to: 7307 Innovation Blvd Fort Wayne IN 46818-1371
Added May of 2022 -	
Administrative Guidelines – page 21	Delete external device player from list of equipment.
Administrative Guidelines – page 24	Delete external device player from list of equipment.
Intermediate Course Instructor Resource Manual	
Lucia: Admission Tracing Page 58	In the B in SBAR, change 35 2/7 to 38 0/7
Fetal Oxygen Saturation Slide Page 86 – slide	On the slide – add a s to stabilizes; delete duration from slide.
Maternal Catecholamine Release Page 109 - script	In the script, under Background, third bullet, add the word decreased, e.g., decreased uteroplacental perfusion.
Case Study Amanda – Slide title 2250 Page 246 - script	Replace + 5 with visible caput.
Short Practice Tracing Answer Sheet: Eleanor P 84 in Case Study and Short Practice Tracing Skill Station	Change baseline FHR to 120
Short Practice Tracing Answer Sheet:	Under 4 – change the correct answer to variable decelerations



Jordyn p 309 in Instructor Resource Manual p 91 in Case Study and Short Practice Tracing Skill Stations	
Margaret P 312 in on slide in Instructor Resource Manual Script p 94 in Case Study and Short Practice Tracing Skill Stations	Removed the word mild before preeclampsia
Online Prerequisite Learning Education	
Slide #13 – Techniques Section, Assessment of FHR	Column 5, Second stage (passive fetal descent) – should be Every 30 minutes
Added October 2023	
Slide #32 – Fetal Response to Stressors	Print Student Materials - Blood flow to vital organs (arrow) should be pointing up instead of down. Kendall Hunt to insert a replacement page into Student Materials existing inventory for this slide. Note: The error does not impact the Student portal. 